

**Addendum  
October 2013**

<b>ITEM</b>	<b>COMMUNITY COLLABORATION REPORT</b>	<b>ALL</b>
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Members were invited by the Chair to highlight successful practices and challenges as well as possible solutions from their most recent consultation with their constituency groups:

Deaf and Hard-of-Hearing (Catherine Luetke)

Often parents would enroll their child in a preschool/daycare setting without knowing or even telling the staff that their child has an exceptional need or unaware that their child has a second unknown exceptionality. This creates stress on the staff and other children in the preschool/daycare environment especially when they already have a number of children with special needs. Immediate special education support is often unavailable or the waiting time for parents to get support is long.